

CCC Meeting Agenda:

November 8, 2017

(The CCC meeting is scheduled for 1 hour)

Please bring a laptop or email Amy Watkins if you need to borrow one.

Old Business

5 minutes

- Approve Minutes

New Business

5 minutes

30 minutes

- Members share information regarding school communication received since last meeting
- Review topics discussed at the recent New York State School Boards Convention on communication (*Postponed until next meeting*)

20 Minutes

- Working with parents (PTAs)
- Working with parents of children with special needs
- Finalize groups to be surveyed
 - Parents
 - Students
 - Community
 - Teachers
 - Other Unions
- Assign one or two people to develop 5-10 questions for each specific group.
- Results from each group can be shared via Google for the committee to review prior to the next meeting (January?) for discussion

Sharing: "A primary object should be the education of our youth in the science of government. In a republic, what species of knowledge can be equally important? And what duty more pressing than communicating it to those who are to be the future guardians of the liberties of the country?"~George Washington

As always, CCC Members who have thoughts, concerns or questions are encouraged to send them to the committee via email for discussion at the next meeting.

EFFECTIVE COLLABORATION NORMS AND GUIDELINES

Suspend Certainty:

- Remain open minded.
- Commit to big picture, not personal interest. Inquire into the ideas of others before advocating for one's idea.
- Putting all ideas on the table, this creates meaningful dialogue and discussion.
- Presume positive intentions of each member, this can prevent unintentional put-downs.

Respectful Responses:

- Putting all ideas on the table, this creates meaningful dialogue and discussion.
- Presume positive intentions of each member, this can prevent unintentional put-downs.
- Pause before responding to enhance dialogue and decision making.
- Pay attention to self and others, be aware of what you are saying and how it is said as well as how others are responding.
- Paraphrase to indicate that you are an active participant and understand the conversation.
- Encourage a spirit of inquiry, balance advocacy with inquiry, so as not to rush to decision making nor leave issues without closure.

The mission of the WCSD is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions, and to realize their potential while growing as responsible members of their community.